

**Daily Lesson Plan
(DLP)**

Topic: Harvesting in the garden		Day: 1
Grade: 2-3	Lesson Name: Harvesting in the garden	Time :(60 Mins.)

Topic	Harvesting in the garden
Weekly key words	Harvesting, container, specific crop,
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

Objectives: ➤ The students will be able to:	➤ Learn about harvesting in a garden.
Teaching Resources:	crops, container, writing board, notebook
Teaching Learning Strategies	
<p>Introduction: Oral Discussion: Start the lesson by asking the students to share what things are needed to start planting into garden. Take their responses and give feedback.</p> <p>Activity: 20 mins Introduce the crop(s) to be harvested and review the plant part that will be eaten. Review with students how we know this vegetable is ready to harvest and choose an appropriate harvest opportunity: student harvest or teacher harvest. If every student has the opportunity to harvest: Demonstrate how to harvest the crop safely, focusing on exactly what part of the plant to harvest, how to harvest it, and ways you could harvest incorrectly. Review the steps and ask students if they have any questions. Instruct students to place their crops in a harvest container for that specific crop.</p>	

If not every student has the opportunity to harvest: Harvest within sight of all students and place harvested crops into a harvest container for that specific crop.

After you have finished harvesting with your students return inside with your produce. Weigh and track your harvest. Store crops appropriately.

Let your students know that they will now be learning more about each Learning Garden crop.

Setup the following activity in stations or review the information as a class together.

For each crop, your students will be reviewing, write the crop name on the board.

Ask your students to describe the crop using their senses, and write their responses on the board.

After you have described each crop go back through and share one or two health benefits of that crop, write on the board.

Wrap up (5mins.): Wind up the lesson by asking the students to discuss the benefits of eating fruits and vegetables.

Home Assessment:

Write down 10 different average frost dates in major cities in their notebooks or journals.

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity ,
- develop lesson plan well ,
- do the learning activity ,
- do wrap up ,
- accomplish lesson objective ,
- manage time well ,
- manage class well

Worksheet Day

Name: _____

Class: _____

Topic: Harvesting in the garden

Subject: Science

➤ **Write four health benefits why we need to eat fruits and vegetables.**
