

**Daily Lesson Plan
(DLP)**

Topic: Ste Making Garden Signs m Exploration		Day: 2
Grade: 2-3	Lesson Name: Making Garden Signs	Time :(60 Mins.)

Topic	Making Garden Signs
Weekly key words	Characteristics, aspects, labeling, completion, wooden craft stick, etc.
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

Objectives: ➤ The students will be able to:	➤ Practice making signs for garden
Teaching Resources:	plastic lids (sour cream, yogurt, and cottage cheese containers work well) -wooden craft sticks -permanent markers -hot glue gun or craft glue -stickers and paint (optional)
Teaching Learning Strategies	
Introduction: Oral Discussion: Start the lesson by asking the students to share what they know about stems. Take their responses and give feedback. Methodology: Activity: 20 mins Garden plant characteristic signs not only identify a particular plant but also highlight other aspects of the garden. Students can choose to focus on characteristics of the plant they are labeling and/or insects that they find in the garden. Bring the students out to the garden and have them try to observe the plants and/or find garden insects. If they made “garden friend insect” signs, offer them time to revisit their sign on recall which insect they drew. Each student can decorate a wooden craft stick with their assigned plant characteristics or garden insect. Upon completion, glue the wooden craft sticks onto the plastic	

lid in a sun ray pattern. Before you add the plant name to the sign, you can have the students try to identify which plant the sign belongs to. Afterwards, write the name of the plant in the center of the plastic lid.



Wrap up (5mins.): Wind up the lesson by asking

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity ,
- develop lesson plan well ,
- do the learning activity ,
- do wrap up ,
- accomplish lesson objective ,
- manage time well ,
- manage class well

fits of eating fruits and vegetables.

Worksheet Day

Name: _____

Class: _____

Topic: Garden Signs

Subject: Science

➤ **Why do we make garden signs?**
