

Daily Lesson Plan

(DLP)

Topic: Stems Exploration		Day: 2
Grade: 2-3	Lesson Name: Stems Exploration	Time :(60 Mins.)

Topic	Stems Exploration		
Weekly key words	Stems,		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives: ➤ The students will be able to:	➤ Learn about stems.
Teaching Resources:	writing board, notebook, stems (potato)
Teaching Learning Strategies	
Introduction: Ice breaker Activity: Ask students to turn and talk with a partner to brainstorm plants that we eat. Remind students that plants grow out of soil and stay in place. They use sunlight and water to grow. After students have had time to share and think, ask them to share their thinking with you and the entire class. Make sure to clarify any misconceptions between plants and animals that are eaten. If a student mentions a specific part of a plant, use this idea to transition to the next lesson segment – identifying the plant parts that we eat.	
Methodology: Activity: <ol style="list-style-type: none"> 1. Gather students into a circle so that you can pass around the produce. 2. Create a six-column chart: Roots, Leaves, Seeds, Flowers, Fruit, Stems. 3. Show students an example of a stem that humans eat without naming the plant part itself. For example, “This is a potato. We eat potatoes. Look at the potato and imagine which part of the potato plant it might be. Is it leafy and green? Is it rigid and tall like a stem? Is it colorful and soft like a flower?” 4. Allow all students to pass the produce around and share their thinking. 	

5. Once everyone has spoken, have the class write the name of the produce for each plant part into the chart.

6. Ask students to describe any patterns they see from each group. What do the roots have in common?

Home Assessment:

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Stem Exploration

Subject: Science

1. Name some examples of stem that we eat.

