

## Daily Lesson Plan

(DLP)

<b>Topic: Stems Exploration</b>		Day: 1
<b>Grade: 2-3</b>	<b>Lesson Name: Stems Exploration</b>	<b>Time : (60 Mins.)</b>

Topic	<b>Stems Exploration</b>		
Weekly key words	Means of communication, etry sign, orientation, identification, regularatory, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ The students will be able to:	➤ Learn about the garden signs
<b>Teaching Resources:</b>	writing board, notebook

### Teaching Learning Strategies

**Introduction:** Talk about the garden signs. Take students' prior knowledge about the topic. Listen to them and proceed.

**Methodology:**

**Activity:**

Garden signs help keep the gardener's presence in the landscape even when you are not there. They show that learners, teachers and community members care about this space and tend to it carefully. They can also be a substitute for an experienced gardener, providing instruction or information so that more of the school community will be comfortable in the space. If learners and staff are new to gardening, they are often reluctant to participate because they are worried that they will damage something or disturb pre-existing plans. Signs help to tell them that they are welcome and show what is happening. Signs are also excellent means of communicating information in a brief format.

Creating signs, including the symbols, images and words in order to convey complex information provides an excellent literacy activity. In order to get the deepest lessons from the signs, explain the messages that are needed and let the learners choose the words and design that will communicate the message.

Here are some of the ways learners can design signs for the garden:

- **Entry signs** show the entrance, who owns the garden and who maintains it. They should include contact information for the garden leader(s) and any of the classrooms involved in the garden. They may be temporary (e.g. a painted banner) or more permanent (e.g. a metal or engraved plastic).
- **Orientation signs** point the way to various highlights of the garden. Students can also practice orienteering skills (being able to locate themselves on a map) by marking the north, south, east and west directions.
- **Identification signs** include common names for plants or animals, edible plant parts, as well as plant families in English and other languages. Identification signs can also be used for learning games. For example, devise a scavenger hunt where learners count how many plants in the Cabbage (Brassicaceae) family there are, or how many edible fruits are growing.
- **Interpretive signs** offer more in depth knowledge of the garden or certain projects including life cycles, compost critters and worm anatomy.
- **Regulatory signs** indicate garden rules. They can also indicate which plants are ready for harvest, how to manage compost or where to put tools.
- **Temporary signs** may indicate the presence of special animal visitors, projects or events. A bulletin board that includes a map of the garden indicating which vegetables are planted in each plot is very useful.

**Home Assessment:**

**Revise the work done.**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to ..... do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

**Worksheet Day**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Topic: Garden Signs**

**Subject: Science**

1. Name some signs used in a garden.

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