

Project Assessment

Name: _____

Grade: _____

Activity:

1. Have the students come gather around the garden. Tell them that their job is to find one flower that that their pollinator would be most attracted to, based on their observation data and the information in their Pollinator Profile. It is important that they look not only at the flower itself, but the unobservable traits (smell, when it blooms, etc.) on the tag or back of the card. Remind students that in nature, flowers do not have tags explaining when they bloom or what they smell like. Botanists would have to go study the flowers, sometimes at night.
2. Each group should work together to select one flower that their pollinator would be attracted to. Once they have selected their flower, they will take it back to their table.
3. On their Constructing Explanations sheet, they will circle which flower they chose and write one sentence describing why that flower would attract their pollinator.