

Daily Lesson Plan

(DLP)

Topic: Tools Care and Maintenance		Day: 2
Grade: 2-3	Lesson Name: Tools Care and Maintenance	Time : (60 Mins.)

Topic	Tools Care and Maintenance		
Weekly key words	Trees, shrubs, cacti, herbs, flowers, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives: ➤ The students will be able to:	➤ identify a range of tools ➤ Use tools correctly and safely ➤ Choose the correct tool for the task
Teaching Resources:	➤ Writing board, pen/pencil, A range of hand or full size tools, including one that is unsafe or broken, A bucket, tray or wheelbarrow to store tools safely, A cleaning brush and gloves
Teaching Learning Strategies	
Introduction: Oral Discussion: Activate students ' prior knowledge about how to take care of the garden tools . Take their responses and give feedback. Activity: Gather your group together in a circle with the tools in middle either stored in a bucket or wheelbarrow, or on a nearby bed. Equipment: <ul style="list-style-type: none"> • A range of hand or full size tools, including one that is unsafe or broken • A bucket, tray or wheelbarrow to store tools safely 	

- A cleaning brush and gloves
- Paper and pens or pencils
- Explain that gardeners need tools to help them with their gardening tasks.
- Ask your group to pick up a tool and guess what it is used for in gardening. Let them practice with it in a bed or growing area.
- Name the tool and its gardening uses - ask a member of your group to demonstrate how it is used.
- Repeat this with other tools and let others have a turn.
- Discuss why it is sensible to have a safe area where tools are stored when not in use, located by a **tool stop sign**.
- Demonstrate how to carry and work with tools safely, and to clean off tools with a brush at the end of a session.
- Ask your group to pick out the broken tool and state why it is unsafe to use.

Wrap up (5mins.): Wind up the lesson by asking the students to differentiate between trees and shrubs.

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Tools Care and Maintenance

Subject: Science

➤ Solve the crosswords puzzle:

