

**Daily Lesson Plan
(DLP)**

Topic: Types of Plants		Day:
Grade: 2-3	Lesson Name: Types of Plants	Time :(60 Mins.)

Topic	Types of Plants
Weekly key words	Vegetables, different, sorts, geographic location, etc.
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

Objectives: ➤ The students will be able to:	<ul style="list-style-type: none"> ➤ Learn the differences between the different types of plants ➤ Be able to identify the families of plants ➤ Explore the plants from all corners of the world
Teaching Resources:	<ul style="list-style-type: none"> ➤ Writing board, pen/pencil, Computers with functioning internet, different plants, vegetable, shrubs

Teaching Learning Strategies

Introduction: Oral Discussion:

Write down the topic on the board and encourage the students to share what they know about the plants. We see trees, plants and other types of plants all around us, what they know about them. Take their responses and give feedback.

Activity:

1. Get into groups of 2
- 2.. Groups will be handed out a type of plant they need to research (for example, in trees and vegetable, each team will get a different sort)
3. They will have to find pictures of these plants and more detailed information
4. Be sure to include the most prominent geographic location (concentrated in North America only), if they are annual or perennial, their

preferred weather conditions

5. Each team has to use a minimum of 15 pictures

6. They will work on it the rest of the class and at home.

7. To be presented in class next class

Wrap up (5mins.): Wind up the lesson by asking the students to share their findings.

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity ,
- develop lesson plan well ,
- do the learning activity ,
- do wrap up ,
- accomplish lesson objective ,
- manage time well ,
- manage class well

Name: _____

Class: _____

Topic: Types of Plant

Subject: Science

➤ Label the plant. Color it

