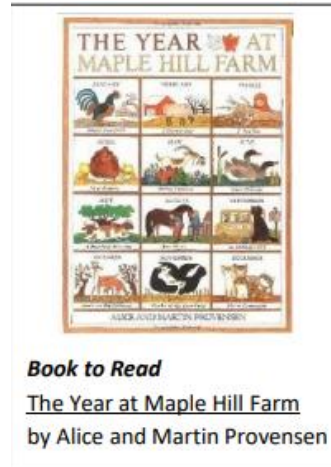


Daily Lesson Plan
(DLP)

Topic: Seasons on a Farm		Day: 1
Grade: 2-3	Lesson Name: Seasons on a Farm	Time :(60 Mins.)

Topic	Seasons on a Farm		
Weekly keywords	Season, farmers, different activities, summer, winter, affect, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives: ➤ The students will be able to:	➤ Learn about seasonal weather patterns and their effects on local farms and gardens and use qualitative and quantitative measurements to describe weather
Teaching Resources:	The Year at Maple Hill Farm by Alice and Martin Provensen, worksheet, writing board, pencil
Teaching Learning Strategies	
Introduction: Oral Discussion: Begin the lesson by asking the students to share their prior knowledge about seasons. Take their responses and give feedback. Methodology: Activity: Read a Book Read: The Year at Maple Hill Farm by Alice and Martin Provensen.	



Farmers and animals are busy all year at Maple Hill Farm. This book details different activities that happen each month with a simple sentence in large font for younger students and several lines in a smaller font for older students.

Be sure to read the introduction; **it contains information about time and seasons.**

As you read this book to your class, help them identify changes in weather patterns from month to month.

- **How do the changes affect the animals and people on the farm?**
- **How do they respond to the changes?**
- **How do the seasons affect the students and their families?**
- **Do students do things in the winter they can't do in the summer?**
- **How do the seasons affect the garden?**

Wrap up (5mins.): Wind up the lesson by asking the students to share what they do in different seasons in a year.

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,

- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Season a a Farm

Subject: Science

1. What are seasons? Name them and share how seasons (summer and winter) affect the schedule of everyone?
