

## Daily Lesson Plan

(DLP)

<b>Topic: Literacy Beds</b>		<b>Day: 1</b>
<b>Grade: 2-3</b>	<b>Lesson Name: Literacy Beds</b>	<b>Time : (60 Mins.)</b>

Topic	<b>Literacy Beds</b>		
Weekly key words	Garden beds, props, literature, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ The students will be able to:	➤ Learn about planning about garden
<b>Teaching Resources:</b>	watering can, hand basket, bushel basket, pail, an orange and purple shovel
<b>Teaching Learning Strategies</b>	
<b>Introduction: Oral Discussion:</b> Write down the topic on the board and encourage the students to share what they know about the topic. Take their responses and give feedback. <b>Methodology:</b> Literacy beds are garden beds where you can literally grow a book! All it takes is a small garden bed (a raised bed, a plot of ground, or you could even manage with a large container), a little imagination, and a lot of fun. Literacy beds are garden beds based on the information in a piece of children's literature. The beds include as many of the props, themes, and plants that figure prominently in the book. <b>Activity:</b> <b>Step 1:</b> Select a piece of children's literature that incorporates a garden or growing food. <b>Step 2:</b> Decide upon the props that you want to incorporate into your literacy bed.	

For example, if you were to “grow” Growing Vegetable Soup by Lois Ehlert, you could consider putting brightly painted garden tools (rake, shovel, hoe, trowel, spading fork) and other props mentioned (watering can, hand basket, bushel basket, pail) into your literacy bed. Maybe you want to use Lois’ colors for each of the props (an orange and purple shovel is sure to delight children!). Don’t feel like you have to purchase all these materials – either get your families to donate items or create the props yourself.

**Step 3:** Decide what you’re going to grow. Using the same example, Growing Vegetable Soup, what is mentioned in the book? The book mentions plants that you can easily start from seeds (green beans, peas, corn, zucchini, carrots), plants that you don’t grow by seed (potatoes, onions) and transplants (peppers, tomatoes, cabbage).

**Step 4:** Determine what can be grown at the time of year you are planting your literacy bed – if it’s spring or fall, you can grow the cool weather items. If it’s summer, you can grow warm weather veggies.

**Step 5:** Have students draw or paint signs for the vegetables you are planting. Laminate or somehow weatherproof the signs so that you can use them as plant identification labels in the garden.

**Note:** Growing Vegetable Soup by Lois Ehlert – Turn this into an author study as Ehlert also writes other books that you could include (Eating the Alphabet, Planting a Rainbow). Include brightly painted props in keeping with Ehlert’s illustration style. Props: shovel, rake, hoe, gloves, seed packs, watering can, bushel basket, basket, pail, soup pot, ladle, hand grubber, spading fork.

**Wrap up (5mins.):** Wind up the lesson by asking the students to name the more preferred things for a garden in and why.

#### Home Assessment:

Revise the work done

#### Worksheet

#### Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to ..... do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

#### Worksheet Day

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## TOPIC 4: IN THE FARM

### Reading Comprehension

#### ANIMALS

In the farm there are animals. There is a cow. There is a grey donkey. There is a brown and white with two black ears dog. There is a fantastic turkey. There are a hen and a rooster with their two yellow chicks. There are three pink pigs. There is a goat.



1. How many pigs are there in the farm?

a. One pig