

Daily Lesson Plan

(DLP)

Topic: Literacy Beds		Day: 2
Grade: 2-3	Lesson Name: Literacy Beds	Time : (60 Mins.)

Topic	Literacy Beds		
Weekly key words	Gather, exploring, learning, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives:	
➤ The students will be able to:	➤ Learn literature with the gardening
Teaching Resources:	writing board, worksheets, objects in garden,
Teaching Learning Strategies	
<p>Introduction: For young learners, the garden is an exciting way to explore their world and is loaded with colors, shapes and ABC's. Being outside is an added health benefit for the students, because it gets them up and moving. By incorporating movement into their day, the students learn better and are more engaged during their learning activities. This lesson will introduce the concept of data collection and narrowing a search for information while learning in the garden.</p> <p>Methodology:</p> <p>Activity: Walk into the garden and point out items that have the characteristics of what students will be exploring on their hunt (colors, shapes or ABC's). Show students several examples. 2. Tell the students that they will be exploring the garden looking for data about colors, shapes or ABC's. Explain that data is information that you collect. 3. Send the students out into the garden to gather data and record it on their In the Garden Worksheet. 4. When all students have finished, gather them in a central place or back in the classroom to share their findings.</p>	

1. What did we look for in the garden today?
2. What did we find out about colors, shapes or ABC's in the garden?
3. Which color, shape or ABC did we see the most?
4. Which color, shape or ABC did we see the least? 5. How does data collecting help us learn about things?

Wrap up: Wind up the lesson by asking the students to share their understanding of the topic.

Home Assessment:

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Literacy Beds

Subject: Science

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X