

**Daily Lesson Plan**  
**(DLP)**

<b>Topic: Pant Life Cycle</b>		<b>Day: 2</b>
<b>Grade: 2-3</b>	<b>Lesson Name: Pant Life Cycle</b>	<b>Time :(60 Mins.)</b>

Topic	<b>Pant Life Cycle</b>		
Weekly key words	Seed, sunlight, water, development, container, etc		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ The students will be able to:	➤ Learn about the different steps of the plant life cycle: seed, germination (sprout), seedling, and growth into an adult plant.
<b>Teaching Resources:</b>	Seeds, container, water, writing board, notebook
<b>Teaching Learning Strategies</b>	
<p><b>Introduction: Oral Discussion:</b>          Start the lesson with the questions:          What are the things needed to grow a plant?          Take their answers and give feedback.</p> <p><b>Activity: 20 mins</b>          As the plants grow, students can sketch and label the parts of the plant at different stages of development (leaves, stem, roots, etc.).          Compare different plants, containers and seed parts.          Experiment with different amounts of light and water to make observations.</p> <p><b>Methodology: 30 mins.</b>          Plants go through different steps as they grow from a seed into an adult plant.          Taking the time to sprout a seed makes it easy to see the first steps of a plant's growth. If a seed sprouts, that means it got enough water and sunlight to begin growing. You probably noticed that some of your seeds did not sprout. This could be caused by a lot of things, such as not enough sunlight, water, or time.          Sometimes it is simply because the seed was bad.          Once a seed has sprouted, it can be planted in soil and allowed to grow into a full plant. A seed doesn't need soil until after it has sprouted.          After a seed has sprouted, planting it in the soil helps it grow into a healthy plant. The soil helps the seed get the nutrients it needs to grow. The soil also allows it to grow a good root system. These are both things a plant needs in order to grow strong so that it can be used for various things, such as food, as cotton for clothing, or to make essential oils.</p> <p><b>Wrap up (5mins.):</b> Wind up the lesson by asking the students if they can think of how plants are used in daily life. Answers include: food, cotton for clothing, lumber for buildings, essential oils, etc.</p> <p><b>Individual Work:</b>          Ask each student randomly to share their understanding of the first and last frost dates of the growing zone. Is it helpful for gardening in their own growing zone?</p> <p><b>Home Assessment:</b>          Write down 10 different average frost dates in major cities in their notebooks or journals.</p> <p><b>Worksheet (Day1)</b></p> <p><b>Lesson Evaluation:</b></p>	

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to ..... do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

**Worksheet Day**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Topic:** Plant Life Cycle

**Subject:** Science

➤ **Write down the reason if a seed does not sprout.**

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