

Daily Lesson Plan

(DLP)

Topic: Planting in the garden		Day: 1
Grade: 2-3	Lesson Name: Planting in the garden	Time :(60 Mins.)

Topic	Planting in the garden		
Weekly key words	Location, veggies, soil, planting date, preparing, fertilizer, reap, sow, etc		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives: ➤ The students will be able to:	➤ Learn about the different steps of planting in a garden.
Teaching Resources:	Multimedia/laptop, writing board, notebook
Teaching Learning Strategies	
Introduction: Oral Discussion: Start the lesson by asking the students to share what things are needed to start planting into garden. Take their responses and give feedback. Activity: 20 mins Make a vegetable soup. 2. Have students create a picture/diagram or short skit showing how the sun gives us energy through plants. 3. Have students taste test a rainbow of fruits and vegetables. You can select items from the school garden and/or bring in others purchased at the grocery store or farmer's market. Use a taste test rating sheet to have kids record their reactions to each item they try. Have kids work together to graph the results to determine the class' favorites. 4. Have students create life-size cut outs of their bodies using large chart paper. Give them information regarding the parts of our bodies	

that different colored fruits and vegetables nourish. Gather a collection of magazines and/or grocery stores circulars and have them cut pictures of fruits and vegetables they liked during the taste test (or have tried at home) and add them to their body cut-outs to show the parts of their bodies these fruits and vegetables help keep healthy. Display the body posters in your classroom or allow the students to take them home.

5.

Wrap up (5mins.): Wind up the lesson by asking the students to share their understandings.

Home Assessment:

Write down 10 different average frost dates in major cities in their notebooks or journals.

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Planting in the garden

Subject: Science

- Cook a healthy recipe using your class' favorite fruits and vegetables. Be sure to choose a fruit or vegetable of each color. An easy recipe to try is Fruit Kebabs with Spiced Yogurt Topping. You can modify the fruit kebabs by adding fruits of different colors. You can also have older children research and choose their own recipes.
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