

**Daily Lesson Plan  
(DLP)**

<b>Topic: Watering the garden</b>		Day: 1
<b>Grade: 2-3</b>	<b>Lesson Name: Watering the garden</b>	<b>Time :(60 Mins.)</b>

Topic	<b>Watering the garden</b>		
Weekly key words	Nature, shallow, bucket, crumbly, crumpy, drawing, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ <b>The students will be able to:</b>	<ul style="list-style-type: none"> <li>➤ learn about the importance of water for plants.</li> <li>➤ learn how to determine if gardens need to be watered by exploring dry and wet soil.</li> </ul>
<b>Teaching Resources:</b>	-Garden soil -Six to eight shallow buckets or containers -Water - Watering cans
<b>Teaching Learning Strategies</b>	
<p><b>Introduction: Oral Discussion:</b> Start the lesson by asking the students to recall and share what they have read previously. Take their responses and give feedback.</p> <p><b>Methodology:</b> plants need water almost every day, just like people need water. How does nature provide water for plants? (It rains!) What do gardeners need to do if it hasn't rained? (Water the plants!) Tell children there are several things gardeners use when they are watering their plants: a watering can (hold one up) and their fingers! Does everyone have fingers? Have them wiggle their fingers.</p> <p><b>Activity: 20 mins</b> Take children to the garden. Bring your shallow buckets of soil. Guide children in taking turns feeling the dry soil and the wet soil. How does each of them feel? Cool, warm, crumbly, clumpy?</p>	

Give students time to play in the soil. Ask them to gently put their fingers in the soil of the garden bed without disturbing the plants. Does the soil feel wet or dry?

If the soil feels dry, demonstrate watering plants by “drawing” a circle around each plant multiple times with the stream of water.

Let the students take turns watering with the watering can if the soil feels dry. Have children retest the soil with their fingers to feel the difference in how it feels after watering.

**Wrap up (5mins.):** Wind up the lesson by asking the students to share their understandings.

**Home Assessment:**

The students will do the worksheet in homework.

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity ,
- develop lesson plan well ,
- do the learning activity ,
- do wrap up ,
- accomplish lesson objective ,
- manage time well ,
- manage class well

**Worksheet Day**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Topic: Watering the garden

Subject: Science

Label the plant:

leaf   bud   stem   root   flower

