

**Daily Lesson Plan
(DLP)**

Topic: Edible perennial garden and permaculture techniques		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Edible perennial garden and permaculture techniques	Time :(60 Mins.)

Topic	Edible perennial garden and permaculture techniques
Weekly key words	Perennial, Deciduous, Evergreen, Polyculture, Monoculture, Forest, Nitrogen Coppicing, Pollarding
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn about what is Edible perennial garden and permaculture techniques Identify different types of pollinations. ➤ Learn to use opportunities that Mother Nature offers us. ➤ Learn to grow different plants,
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “Edible perennial garden and permaculture techniques” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/pQkr_TsfomQ</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.</p>	

(10 mins.)

Activity: (10 mins.) (Peer Work)
Parts of flower craft



- Teacher will prepare material.
- Children will assemble their parts of flower crafts with the help of the teacher.



- ✚ Children will get paper cups full of soil.
- ✚ They will plant mint seeds in the soil.
- ✚ They will observe their plants every day.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

Germination



by: _____

Germination
is how a
seed grows.



About Plants

Name: _____

1. To grow, a plant needs _____ and _____.
2. The _____ on the plant helps to make seeds and fruit.
3. The _____ absorb the water and hold the plant in the soil.
4. The _____ use the sun and air to make food for the plant.
5. The _____ brings water to the rest of the plant.

leaves stem roots
sun water flower