

Daily Lesson Plan (DLP)

Topic: Nightshades and Legumes		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Nightshades and Legumes	Time :(60 Mins.)

Topic	Nightshades and Legumes
Weekly key words	Nightshade, includes, tomatoes, eggplant, potatoes, peppers, tobacco, unique, alkaloids.
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<p>Students will learn about foods we eat from the nightshade family and participate in activities related to the nightshades</p>
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p style="text-align: center;">Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "Root Vegetables" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/wgMUfqEz-ZE</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of legumes on the writing board and make sure the students read and understand it clearly. And discuss it in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Nightshade vegetable craft



Instructions:

- ✚ Children will get different colored paper.
- ✚ They will cut them in nightshade vegetables.
- ✚ Grade 1 students will write about the veggies and preschoolers will finger paint them.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names.
If yes, how he/she felt?


Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet


Alphabet Tracing Worksheet



is for Nightshade

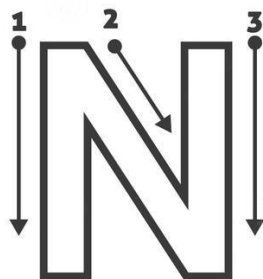
✎ write the letter with your own hand:

Three rows of dashed uppercase 'N' for tracing practice on lined paper.



Define nightshade vegetables in detail.

Alphabet Tracing Worksheet



is for Nightshade

 write the letter with your own hand:

