

Daily Lesson Plan (DLP)

Topic: Seeds we eat		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Seeds we eat	Time :(60 Mins.)

Topic	Seeds we eat
Weekly key words	Sesame seed, poppy seed, flaxseed, chia seed, rice, wheat, barley, oat, corn, sunflower seed, pumpkin seed, squash seed
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<p>Students will learn about foods we eat from the nightshade family and participate in activities related to the nightshades</p>
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "Root Vegetables" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/Gw57fQ10g0Q</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down about the seeds we eat on the writing board and make sure the students read and understand it clearly. And discuss it in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)
Nightshade vegetable craft



Instructions:

- ✚ Children will get Cardboards on which they'll draw and color sunflower.
- ✚ In the circle teacher will brush the glue.
- ✚ Children will paste the seeds in the circle.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

PARTS OF A PLANT WORKSHEET

Trace the different parts name of a plant.

FLOWER



SEEDS

PETAL



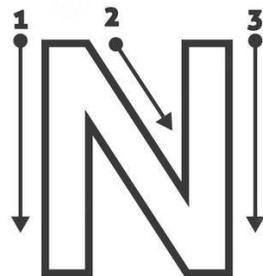
STEM

Name 6 seeds we can eat

_____	_____
_____	_____
_____	_____



Alphabet Tracing Worksheet



is for Nightshade

 write the letter with your own hand:

