

Daily Lesson Plan (DLP)

Topic: Follow the signs		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Follow the signs	Time :(60 Mins.)

Topic	Follow the signs
Weekly key words	Grass, Fence, Trees, Flowers, Pond, Path, Bench, Shed, Tools, Swing
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Gardening Tools
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/zdBPH7Dj1bc</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.) After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Flower pot



- Children will be given cardboard signs with vegetables drawn on them.
- They will paint the vegetables.
- Teacher will lightly write the name of vegetables on the signs below the drawings.
- Ask the children to trace the names.
- The kids will learn the names of the vegetables.
- Then the kids will place the signs in a pot full of brown clay.



Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet Day 1

Name: _____

Sunflower Garden

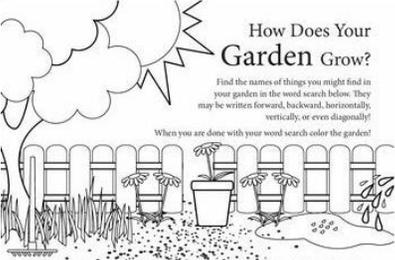
Read the word and trace.

	seeds
	pot
	wheelbarrow
	watering can
	garden hose

How Does Your Garden Grow?

Find the names of things you might find in your garden in the word search below. They may be written forward, backward, horizontally, vertically, or even diagonally!

When you are done with your word search color the garden!



pot	l	a	s	d	e	e	s	q	p	r
flower	r	m	w	o	k	t	d	e	i	h
garden	a	g	c	b	v	r	f	y	p	o
grass	k	d	h	s	r	e	t	a	w	x
soil	e	g	a	r	d	e	n	m	c	s
water	q	r	y	s	h	x	w	t	e	u
tree	w	a	u	d	j	c	n	o	r	i
sun	e	s	p	f	k	v	m	p	l	o
rake	r	s	o	i	l	b	q	w	t	f
seeds	t	i	k	g	z	n	u	s	y	p