

## Daily Lesson Plan (DLP)

<b>Topic: Nightshades and Legumes</b>		Day :2
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Nightshades and Legumes</b>	<b>Time :( 60 Mins.)</b>

Topic	Nightshades and Legumes
Weekly key words	Nightshade, includes, tomatoes, eggplant, potatoes, peppers, tobacco, unique, alkaloids.
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<p>Students will learn about foods we eat from the nightshade family and participate in activities related to the nightshades</p>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students’ prior knowledge about the topic “Root Vegetables” and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/wgMUfqEz-ZE">https://youtu.be/wgMUfqEz-ZE</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of legumes on the writing board and make sure the students read and understand it clearly. And discuss it in detail. <b>(10 mins.)</b></p>	

**Activity: (10 mins.) (Peer Work)**

**Nightshade vegetable craft**



**Instructions:**

- ✚ Children will get different colored paper.
- ✚ They will cut them in nightshade vegetables.
- ✚ Grade 1 students will write about the veggies and preschoolers will finger paint them.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet

**Alphabet Tracing Worksheet**



is for Nightshade

write the letter with your own hand:

Tracing practice lines for the letter N, consisting of three rows of dashed letters on a four-line grid.



**Define nightshade vegetables in detail.**

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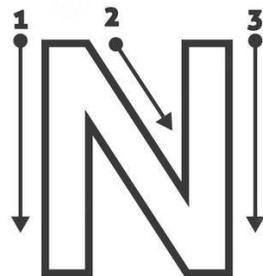
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# Alphabet Tracing Worksheet



is for Nightshade

 write the letter with your own hand:

