

Daily Lesson Plan (DLP)

Topic: Planning our garden		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Planning our garden	Time: (60 Mins.)

Topic	Planning our garden
Weekly key words	Watering can, Spade, Trowel, Pruners, Shears, Hose, Lawnmower, Wheelbarrow
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Colors
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/6sEKubBz9fA</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Flower craft



- Children will make charts of how flowers grow.
- Children will make the flowers with colored papers.
- Children will take half brown cardboard for soil and half blue for sky and paste them together.
- Now the children will paste the seed parts of stems and roots on soil.
- Then they'll Paste flowers, leaves, water drops, watering can and the sun on the top layer.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Assessment (Day2)

- Match the vegetables with names and color
- Color the tools of gardening

Lesson Evaluation:

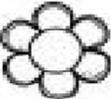
- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

WORKSHEETS

Name _____

SPRING SAME OR DIFFERENT

Directions: Color the items on each line that are the same.

Name: _____

How to Plant Seeds

Directions: Using the words in the box, fill in the blanks below.

sun	water	pot	soil
seeds	hole	finger	plant

Place some  into a .

Make a  with your .

Drop some  into the .

Cover the  with .

Pour  into the .

Give your  lots of .

Wait for your new  to grow!

ASSESSMENT

Name _____ Date _____

What do plants need to grow?
Cut out the 4 things that plants need. Paste them in the spaces below.

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 water	 milk	 soil
 toothpaste	 air	 sunlight

Where Do I Grow?
Draw a line to show where each fruit and vegetable grows!


TODAY I AM A RAINBOW!


FOOD REVOLUTION DAY

	carrot		tree
	apple		vine
	grapes		garden
	lettuce		bush
	orange		garden
	blueberry		tree
	corn		garden