

## Daily Lesson Plan (DLP)

<b>Topic: Water Test</b>		Day :1
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Water Test</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>Water Test</b>
Weekly key words	Garden, Plants, seeds, pot, shovel, trowel, fork, rake, Watering can
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<ul style="list-style-type: none"> <li>➤ Learn what is gardening and what its characteristics are.</li> <li>➤ How to do Gardening</li> <li>➤ How to recognize plants.</li> <li>➤ How to recognize Gardening Tools</li> </ul>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/hR0V37t8sfc">https://youtu.be/hR0V37t8sfc</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. <b>(10 mins.)</b></p>	

**Story of Gardening (10 mins)**

<https://youtu.be/ejHvUnzMFol>

First the teacher will show the video  
And then will discuss in detail.

**Activity: (10 mins.) (Peer Work)**

**Flower pot**



- Take a paper.
- Make children paint their hands green and stamp on the paper.
- Ask them to paint tiny flowers on the edge of the fingers.
- Now cut the brown cardboard in the shape of a pot.
- Paste it at the end of the hand painted.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

**Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?**

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet Day 1

Name \_\_\_\_\_ Sort the words into the correct box.

Plant Parts		Plant Needs	



seeds	sunlight	leaves	water
fruit	flower	air	soil
	stem	roots	



I Love My Garden!