

**Daily Lesson Plan
(DLP)**

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| Topic: Garden Scavenger Hunts | | Day :1 |
| Grade: Pre-school kindergarten grade 1 | Lesson Name: Garden Scavenger Hunts | Time :(60 Mins.) |

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| Topic | Garden Scavenger Hunts |
| Weekly key words | Garden, Plants, seeds, pot, shovel, trowel, fork, rake, Watering can |
| Seating plan | <input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4 |
| Skill development | <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify) |

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| <p>Objectives:</p> <p>➤ The students will be able to:</p> | <ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Gardening Tools |
| <p>Teaching Resources:</p> | <p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p> |
| <p>Teaching Learning Strategies</p> | |
| <p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/BxaUUCORf7A</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. (10 mins.)</p> | |

Activity: (10 mins.) (Peer Work)

Garden Scavenger Hunts



- Take children out in the garden.
- Give them a cardboard heart with different colors.
- Ask the children to find things in the garden matching with the colors on the heart.
- Now ask the kids to paste things on the colors they match.

Color Walk

Take a walk outside and observe all the things around you. Look for things on your walk to represent each color. Skittle each item you find in the corresponding box.

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- Children of grade 1 will be given prints of the above given picture.
- Ask them to find and paste the things according to the colors from the garden.
- Then ask them to write the name of the things they have found.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheets

Nature Scavenger Hunt

Go on a nature scavenger hunt outside. Carry some of your crayons or map pencils along. As you find each of the items below, color them in!

