

**Daily Lesson Plan
(DLP)**

Topic: Introduction to Gardening Tools		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Introduction to colors	Time: (60 Mins.)

Topic	Introduction to Gardening colors
Weekly key words	Red, Yellow, Green, Blue, Brown, Black, Purple
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Colors
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/6sEKubBz9fA</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. (10 mins.)</p>	

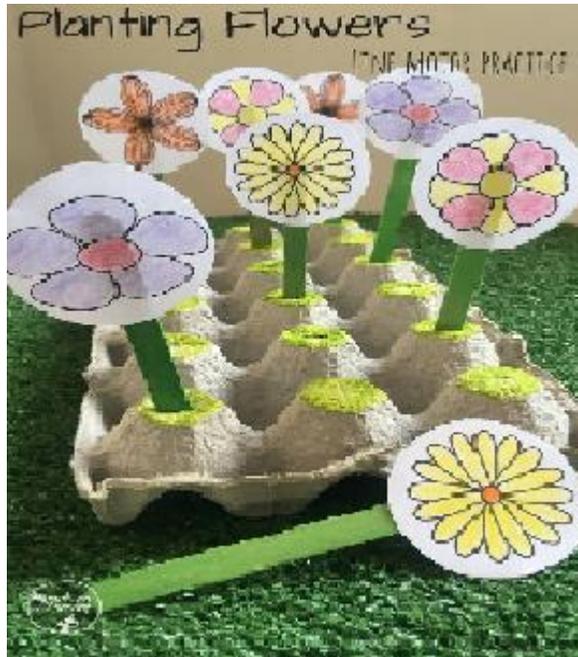
Story of Gardening (10 mins)

<https://youtu.be/s5OgbkRF1es>

First the teacher will show the video
And then will discuss in detail.

Activity: (10 mins.) (Peer Work)

Flower craft



- Children will be given flower prints and colors.
- Make children color the flowers.
- Paste the flowers on green Popsicle sticks.
- Now take the paper (egg) carton and make the children pop in them.



- Children will be shown already dyed tuberose or any other flower.
- Then they will get white flowers and food colors.
- They will put the color in a plastic glass of water.
- They will put their flowers in the glass and asked to wait for a few days and check every day.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Assessment (Day2)

- Match the vegetables with names and color
- Color the tools of gardening

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well

- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Assessment

Match word to picture

	Pumpkins	
	Tomatoes	
	Spinach	
	Peas	
	Peppers	
	Lettuce	
	Radish	
	Corn	

For all of your gardening solutions...
www.vegetable-gardening-online.com

Name _____

		
	<p>My Garden Tools</p> <p>Color the tools that you will need to work with in your garden.</p>	
		