

## Daily Lesson Plan (DLP)

<b>Topic: Planning our garden</b>		<b>Day :2</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Planning our garden</b>	<b>Time: (60 Mins.)</b>

Topic	<b>Planning our garden</b>
Weekly key words	Watering can, Spade, Trowel, Pruners, Shears, Hose, Lawnmower, Wheelbarrow
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify _____)

<p><b>Objectives:</b></p> <p>➤ <b>The students will be able to:</b></p>	<p>➤ Learn what is gardening and what its characteristics are.</p> <p>➤ How to do Gardening</p> <p>➤ How to recognize plants.</p> <p>➤ How to recognize Colors</p>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p style="text-align: center;"><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "gardening" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/6sEKubBz9fA">https://youtu.be/6sEKubBz9fA</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of gardening on the writing board and make sure the students read and understand it clearly. <i>an area of land used for growing flowers or vegetables</i> Discuss the purpose, characteristics, Of gardening. <b>(10 mins.)</b></p>	

- Children will make charts of how flowers grow.
- Children will make the flowers with colored papers.
- Children will take half brown cardboard for soil and half blue for sky and paste them together.
- Now the children will paste the seed parts of stems and roots on soil.
- Then they'll Paste flowers, leaves, water drops, watering can and the sun on the top layer.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Assessment (Day2)**

- Match the vegetables with names and color
- Color the tools of gardening

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## WORKSHEETS



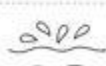





## ASSESSMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

**What do plants need to grow?**

Cut out the 6 things that plants need. Paste them in the spaces below.


[www.cleverlearner.com](http://www.cleverlearner.com)

 water	 milk	 soil
 toothpaste	 air	 sunlight

**Where Do I Grow?**

Draw a line to show where each fruit and vegetable grows!

	carrot		tree
	apple		vine
	grapes		garden
	lettuce		bush
	orange		garden
	blueberry		tree
	corn		garden