

Daily Lesson Plan (DLP)

Topic: Feel the soil		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Feel the soil	Time :(60 Mins.)

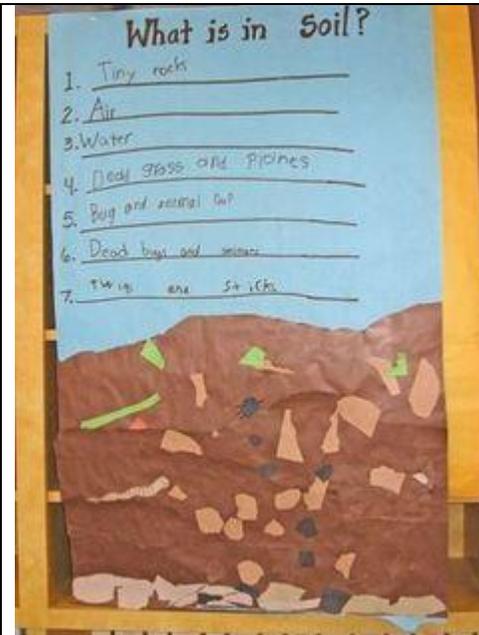
Topic	Feel the soil
Weekly key words	Garden, Plants, seeds, pot, shovel, trowel, fork, rake, Watering can
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Gardening Tools
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://www.youtube.com/watch?v=qJ9fJU1X9mA</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down about the different kinds of soils on the writing board and make sure the students read and understand it clearly.</p> <p>Discuss the, characteristics, Of gardening and soil. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)
soil craft



- Take a paper.
- Make children paint different things with wet soil.
- Let it dry.



Children will make posters showing and describing the different parts of soil.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,

- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet Day 1

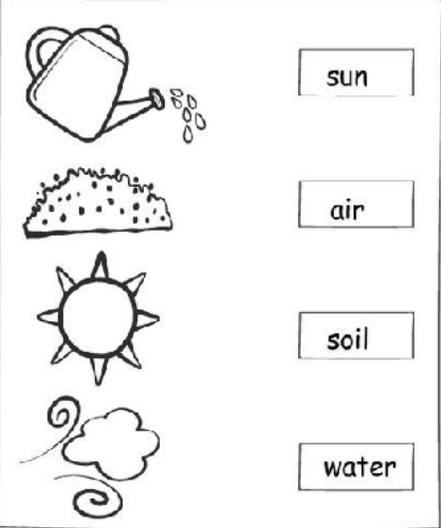
Name: _____

Class: _____

Topic: Gardening

Subject: English

What do plants need to grow?
Color the pictures. Match each picture with the correct word.



sun

air

soil

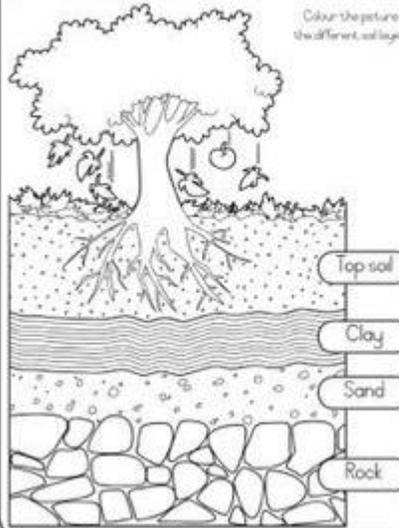
water

Name: _____

Soil Layers

Name: _____

Colour the picture of the different soil layers.



Top soil

Clay

Sand

Rock