

Daily Lesson Plan (DLP)

Topic: Introduction to Fruits and Vegetables to plan		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Introduction to Fruits and Vegetables to plan	Time :(60 Mins.)

Topic	Introduction to Fruits and Vegetables to plan
Weekly key words	Apple, Watermelon, Orange, Pear, Strawberry, Corn, Mushroom, Broccoli, Cucumber, Tomato, Potato, Onion. Spinach
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ➤ Learn what is gardening and what its characteristics are. ➤ How to do Gardening ➤ How to recognize plants. ➤ How to recognize Gardening Tools
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “gardening” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://www.youtube.com/watch?v=qJ9fJU1X9mA</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down about the different kinds of soils on the writing board and make sure the students read and understand it clearly.</p> <p>Discuss the, characteristics, Of gardening and soil. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

soil craft



- Take a paper.
- Take paints.
- Take different vegetables and dip in paint and stamp.
- Let it dry.



- Teacher will show available fruits and vegetables to the students.
- Teacher will cut the fruits and vegetables.
- Children will mix them and make salad,

Children will make posters showing and describing the different parts of soil.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet Day 2

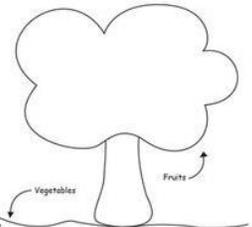
Understanding Fruits and Vegetables
Learn the differences between a fruit and a vegetable.

Fruits
They grow on trees or vines and have seeds that the plant needs to grow new ones.

Vegetables
They grow on plants, on or below the ground. They are the part of the plant that does not have seeds.

Now that you know the differences between a fruit and a vegetable, complete the exercise below.

First, cut out the pictures along the dotted lines.
Next, place the fruits in the tree and the vegetables in the ground.


ASSESSMENT

Fruit and Vegetables

