

## Daily Lesson Plan (DLP)

<b>Topic: About fruits</b>		Day :1
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: About fruits</b>	<b>Time :( 60 Mins.)</b>

Topic	About fruits
Weekly key words	Strawberry, Blueberry, Mango, Melon, Peach, Apples
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<p>Students will...</p> <ul style="list-style-type: none"> <li>• Increase their familiarity with fruits.</li> <li>• Eat fruits when it is offered to them.</li> <li>• Increase their awareness of the environmental benefits of composting.</li> <li>• Increase their understanding of nutrition.</li> </ul>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students’ prior knowledge about the topic “Summer Squash Ribbons” and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/mbPNkDEN3Ps">https://youtu.be/mbPNkDEN3Ps</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of summer squash and discuss in detail. <b>(10 mins.)</b></p>	

**Activity: (10 mins.) (Peer Work)**

**One pot vegetable pasta.**



- ✚ The teacher will cut seasonal fruits.
- ✚ Take Popsicle molds put sticks in them.
- ✚ Add milk in it.
- ✚ Let it freeze.
- ✚ Enjoy.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

**Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?**

## Worksheet (Day1)

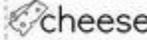
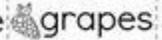
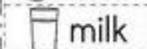
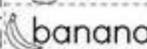
### Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet

 **Fruit or Not?** **Word Sort**

Directions: Cut and paste the food words into the correct box.

<b>Fruit</b>	<b>Not Fruit</b>
 apple  cheese  grapes  milk  plum  pear  banana  corn  muffin	

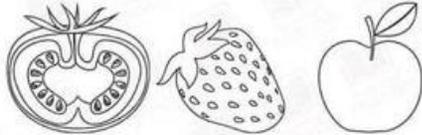
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NAME: -----

## Identifying Objects

Read the sentences and color the correct object.

I see an apple.



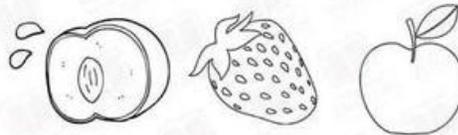
I see an orange .



I see a banana.



I see a peach.



I see a lemon .



Name 10 vegetables you like.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_