

Daily Lesson Plan (DLP)

Topic: About fruits		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: About fruits	Time :(60 Mins.)

Topic	About fruits
Weekly key words	Strawberry, Blueberry, Mango, Melon, Peach, Apples
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<p>Students will...</p> <ul style="list-style-type: none"> • Increase their familiarity with fruits. • Eat fruits when it is offered to them. • Increase their awareness of the environmental benefits of composting. • Increase their understanding of nutrition.
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "Summer Squash Ribbons" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/mbPNkDEN3Ps</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of summer squash and discuss in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

One pot vegetable pasta.



- ✚ The teacher will cut seasonal fruits.
- ✚ Take Popsicle molds put sticks in them.
- ✚ Add milk in it.
- ✚ Let it freeze.
- ✚ Enjoy.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:


Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)










Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

 **Fruit or Not?** Name _____
Word Sort
Directions: Cut and paste the food words into the correct box.

Fruit	Not Fruit

 apple	 cheese	 grapes
 milk	 plum	 pear
 banana	 corn	 muffin

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NAME:-----

Identifying Objects

Read the sentences and color the correct object.

I see an apple.



I see an orange .



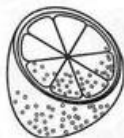
I see a banana.



I see a peach.



I see a lemon .



Name 10 vegetables you like.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____