

## Daily Lesson Plan (DLP)

<b>Topic: Sowing Seeds</b>		<b>Day :1</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Sowing Seeds</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>Sowing Seeds</b>
Weekly key words	Seed, Seeding, Sprout, Bud, Blossom, Flower, stem, leaves, roots, withering
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p><b>Objectives:</b></p> <p>➤ <b>The students will be able to:</b></p>	<p>Students will be able to identify the process of growth and development from a seed to a plant.</p>
<p><b>Teaching Resources:</b></p>	<ul style="list-style-type: none"> <li>❖ How Do Potatoes Grow worksheet</li> <li>❖ Plant Survival worksheet</li> <li>❖ Snack sized sandwich bags (fill with soil, 1 per student)</li> <li>❖ Half pint sized milk cartons (empty, 1 per student)</li> <li>❖ Pencils</li> <li>❖ Newspaper</li> <li>❖ Lima bean seeds (1 per student)</li> <li>❖ 1 Ounce cups filled with water (1 per student)</li> <li>❖ Projector</li> </ul>
<p style="text-align: center;"><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "Sowing Seeds" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b></p> <p>Show the following link to the students using multimedia or a laptop.  <a href="https://youtu.be/iZMjBO6A7AE">https://youtu.be/iZMjBO6A7AE</a></p> <p><b>Group Work:</b></p> <p>Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p>	

After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.  
(10 mins.)

**Activity: (10 mins.) (Peer Work)**

**Seed sowing**



**Instructions:**

- ✚ Children will get material for the posters.
- ✚ Teacher will instruct them about seed sowing.
- ✚ Children will make posters like the above picture.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

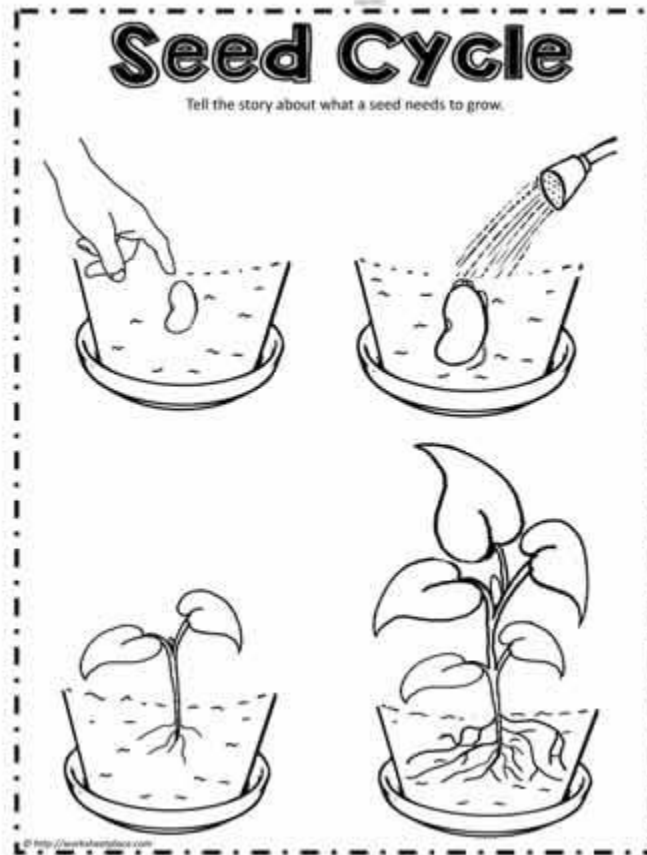
Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

## **Worksheet (Day1)**

### **Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet



Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Planting a Seed

1

2

3

4

5

Directions: Read the out of order sentences below and think about how plants grow. Cut out the sentences and paste them in the correct order in the boxes above.

Then: Cover the seed with soil.

Next: A small sprout grows from the soil.

Last: Watch the plant grow in the sunshine.

Next: Gently sprinkle water over the soil.

First: Place the seed in a hole in the soil.



