

**Daily Lesson Plan  
(DLP)**

<b>Topic: Seed Window</b>		<b>Day :1</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Seed Window</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>Seed Window</b>
Weekly key words	Window, Spread, Around, Wind, Explosion, Animal, Water
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<p>Children will learn about germination of seeds.</p>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students’ prior knowledge about the topic “Edible perennial garden and permaculture techniques” and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/JSe_VUMymjo">https://youtu.be/JSe_VUMymjo</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.</p>	

(10 mins.)

**Activity: (10 mins.) (Peer Work)**  
**Seed window**



**Instructions:**

- + Take a plastic bag.
- + Add little cotton, water and seed.
- + Tape it to the window and let it grow.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet

### Seed Dispersal

Read the facts about seed dispersal below and fill in the missing words.  
Use the word bank to help you.

1. A seed can grow into a new \_\_\_\_\_.
2. Plants need \_\_\_\_\_, light, water and room to grow.
3. Seeds are \_\_\_\_\_ in many different ways.
4. Some seeds can catch the \_\_\_\_\_ and float away from their parent.
5. Seeds can also travel by \_\_\_\_\_ (they get carried away by a river or stream).
6. Seeds can be dispersed by sticking to an animal's \_\_\_\_\_.
7. Some animals eat the fruits that have fallen from the trees and deposit the seeds in their \_\_\_\_\_.
8. Some seeds are dispersed by \_\_\_\_\_.
9. Seed \_\_\_\_\_ explode and fling the seeds away.
10. Seeds and fruits that are dispersed by water can \_\_\_\_\_.
11. Some seeds fall off the plant and land in the \_\_\_\_\_ of the parent plant.
12. A seed will grow \_\_\_\_\_ if it starts to grow away from the parent plant.



pods	plant	dispersed	better
wind	water	air	shade
float	droppings	explosions	fur

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