

**Daily Lesson Plan  
(DLP)**

<b>Topic: Thinning and Transplanting</b>		<b>Day :1</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Thinning and Transplanting</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>Thinning and Transplanting</b>
Weekly key words	Seed, Seeding, Sprout, Bud, Blossom, Flower, stem, leaves, roots, withering
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<p>Students will be able to identify the process of growth and development from a seed to a plant.</p>
<p><b>Teaching Resources:</b></p>	<ul style="list-style-type: none"> <li>❖ Children will learn what thinning the plants is about.</li> <li>❖ They'll learn that plants need space too.</li> <li>❖ They'll learn how thinning can make space for plants,</li> </ul>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "Thinning and Transplanting" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/-claRdPcfl4">https://youtu.be/-claRdPcfl4</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail. <b>(10 mins.)</b></p>	

**Activity: (10 mins.) (Peer Work)**

**Thinning of plants**



**Instructions:**

- ✚ Children will go to the garden.
- ✚ They'll make groups.
- ✚ The teacher will guide them about thinning of plants.
- ✚ Then teacher will demonstrate the thinning of plants.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

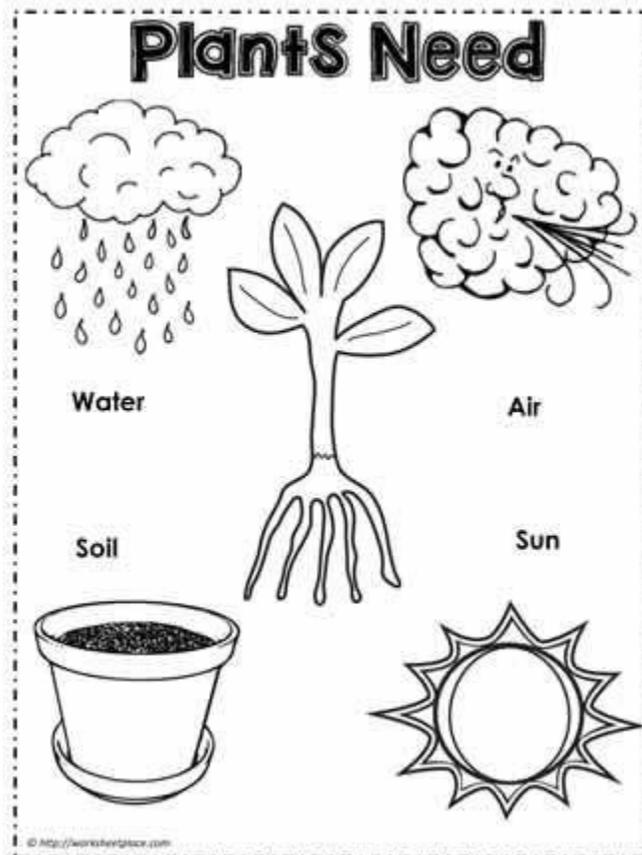
Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet



Define thinning of plants in detail.

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