

**Daily Lesson Plan  
(DLP)**

<b>Topic: Weeds: Garden Survey</b>		<b>Day :1</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Garden Survey</b>	<b>Time :( 60 Mins.)</b>

<b>Topic</b>	<b>Garden Survey</b>
<b>Weekly key words</b>	photosynthesis, plants, rake, roots, seeds, shears, shovel, soil, sprout, stem, sunlight, trowel, water/rain, weeds, wheelbarrow
<b>Seating plan</b>	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
<b>Skill development</b>	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p><b>Objectives:</b> ➤ <b>The students will be able to:</b></p>	<ul style="list-style-type: none"> <li>❖ At the end of the lesson, you will able to define the term weed</li> <li>❖ Describe the economic importance of weeds</li> <li>❖ State the role of weeds in the farm</li> <li>❖ Describe the types of weeds</li> <li>❖ Describe the weed management and control strategies</li> <li>❖ Enumerate the effect of herbicide</li> </ul>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students’ prior knowledge about the topic “Weeds: What kind of Root?” and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/hR0V37t8sfc">https://youtu.be/hR0V37t8sfc</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p>	

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.

(10 mins.)

**Activity: (10 mins.) (Peer Work)**

**Weeds and roots**



- Sun  Gloves
- Trowel  Seeds
- Wheel Barrow  Watering Can
- Hose  Pink Flower
- Blue Flower  Fence



**Instructions:**

- ✚ Arrange the things that are mentioned in the list above.
- ✚ Randomly hide them in the garden.
- ✚ Divide the children into small groups.
- ✚ Give each group the list and ask them to find the things mentioned in the list.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

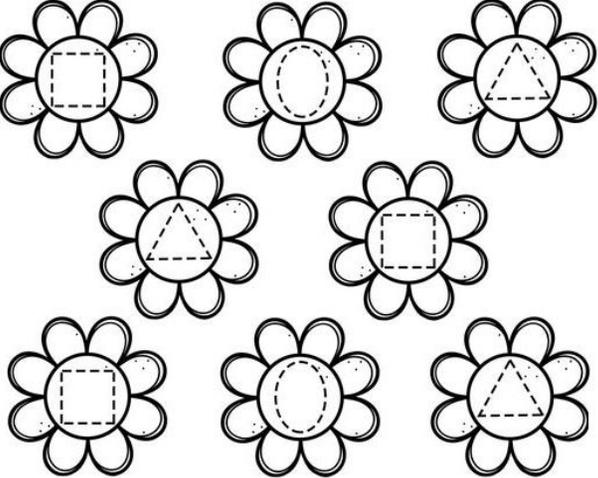
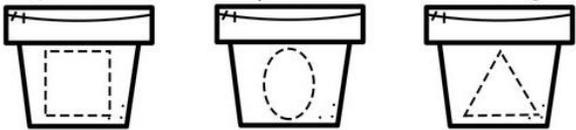
## Worksheet

Name :	Class
Date :	Subject

Flower Shape Name: \_\_\_\_\_  
**Tracing**

Directions: Trace the shapes. Color the flowers to match the correct flower pot.

yellow      pink      orange



**PICTURE COMPOSITION**  
Write a few sentences for the picture below



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_