

**Daily Lesson Plan
(DLP)**

Topic: Weeds: What kind of Root?		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Weeds: What kind of Root?	Time :(60 Mins.)

Topic	Weeds: What kind of Root?
Weekly key words	Weed, Tap roots, Deep roots, woody scrub, Creeping, Brittle
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

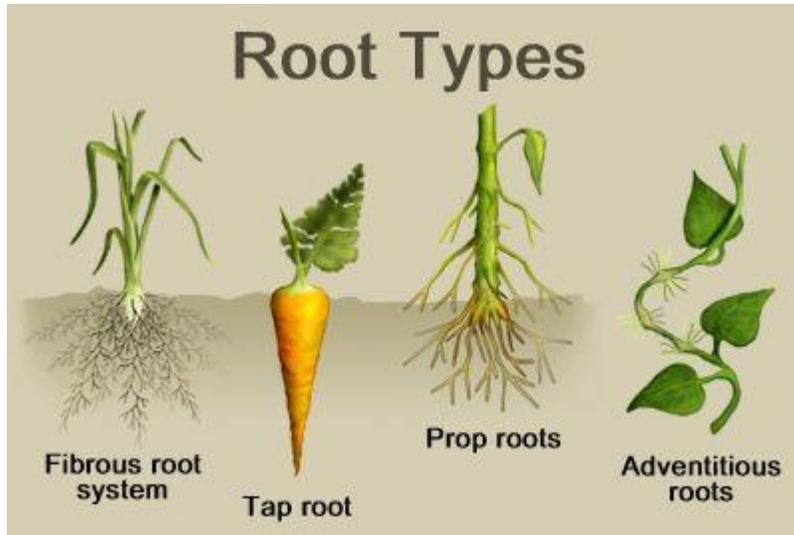
<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ❖ At the end of the lesson, you will able to define the term weed ❖ Describe the economic importance of weeds ❖ State the role of weeds in the farm ❖ Describe the types of weeds ❖ Describe the weed management and control strategies ❖ Enumerate the effect of herbicide
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “Weeds: What kind of Root?” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/aNmZOJHuf3k</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p>	

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.

(10 mins.)

Activity: (10 mins.) (Peer Work)

Weeds and roots



Instructions:

- ✚ Take a chart and paint different types of roots

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

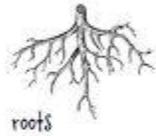
- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

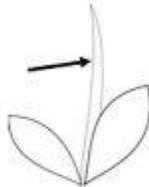
Name _____

Writing Plan sheet

Topic Each part of a plant is important.



roots



stem



leaves



flower

➤ Write in detail about weeds and roots.

Seed Dispersal

Read the facts about seed dispersal below and fill in the missing words.
Use the word bank to help you.

1. A seed can grow into a new _____.
2. Plants need _____, light, water and room to grow.
3. Seeds are _____ in many different ways.
4. Some seeds can catch the _____ and float away from their parent.

