

Daily Lesson Plan (DLP)

Topic: Weeds: Garden Survey		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Garden Survey	Time :(60 Mins.)

Topic	Garden Survey
Weekly key words	photosynthesis, plants, rake, roots, seeds, shears, shovel, soil, sprout, stem, sunlight, trowel, water/rain, weeds, wheelbarrow
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify _____)

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<ul style="list-style-type: none"> ❖ At the end of the lesson, you will able to define the term weed ❖ Describe the economic importance of weeds ❖ State the role of weeds in the farm ❖ Describe the types of weeds ❖ Describe the weed management and control strategies ❖ Enumerate the effect of herbicide
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p style="text-align: center;">Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "Weeds: What kind of Root?" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology:</p> <p>Show the following link to the students using multimedia or a laptop. https://youtu.be/hR0V37t8sfc</p> <p>Group Work:</p> <p>Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p>	

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.

(10 mins.)

Activity: (10 mins.) (Peer Work)

Weeds and roots



Instructions:

- ✚ Arrange the things that are mentioned in the list above.
- ✚ Randomly hide them in the garden.
- ✚ Divide the children into small groups.
- ✚ Give each group the list and ask them to find the things mentioned in the list.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

Name :	Class
Date :	Subject

PICTURE COMPOSITION

Write a few sentences for the picture below



Flower Shape Tracing Name: _____

Directions: Trace the shapes. Color the flowers to match the correct flower pot.

yellow pink orange