

Daily Lesson Plan (DLP)

Topic: Weeds: Harvest Time		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Harvest Time	Time :(60 Mins.)

Topic	Harvest Time
Weekly key words	Autumn, Harvest, Crop, Grain, Reap, Farm
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

<p>Objectives: ➤ The students will be able to:</p>	<ul style="list-style-type: none"> ❖ identify characteristics of autumn ❖ describe how people, plants, and animals prepare for autumn
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “Harvest Time” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/XJoDLa844-0</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Weeds and roots



Instructions:

- + Take tissue rolls (waste).
- + Make children paint it yellow and let it dry.
- + Brush the glue on it and paste the corn seeds on it.
- + Attach the cardboard leaves.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

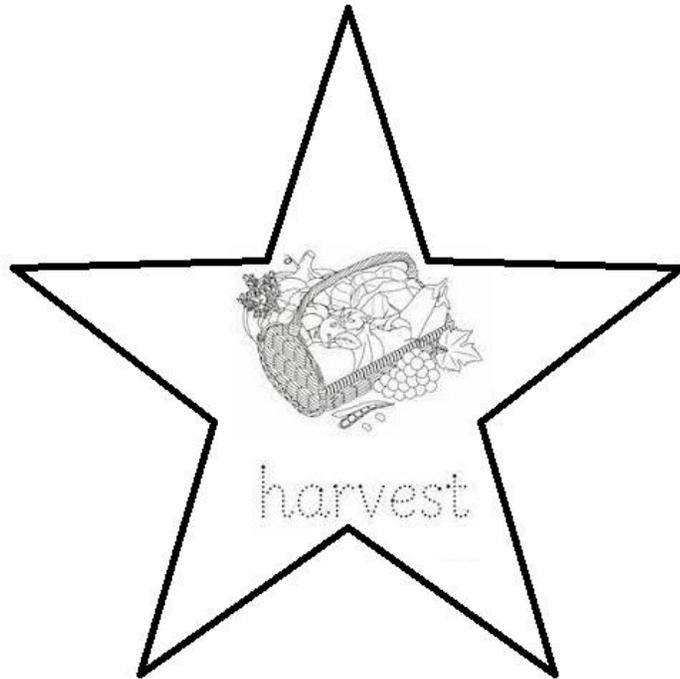
Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet





HARVEST FESTIVAL

WORD SEARCH PUZZLE

APPLES
AUTUMN
BALLOONS
BASKET
CORN
CORNUCOPIA
CRAFTS
CROP
FACE PAINTING
FARMER
FESTIVAL
FIELDS
FLOWERS
FOOD
FOOD
FRUIT
FUN
GRAINS
HAIRIE
LEAVES
MAZE
MOON
MUSIC
OUTSIDE
PICK
PUMPKIN
RIDES
SCARECROW
SEASON
TOUR

S	W	B	A	S	K	E	T	S	N	I	A	R	G
Y	H	K	F	L	O	W	E	R	S	E	M	L	T
G	L	A	V	I	T	S	E	F	D	O	S	T	S
F	N	M	U	T	U	A	E	I	O	C	O	O	E
F	N	I	H	A	N	S	S	N	A	U	Y	A	A
Z	I	B	T	J	T	N	R	R	V	S	I	S	
S	K	M	E	N	U	R	E	R	S	Q	D	P	O
N	P	O	U	O	I	C	E	T	O	T	L	O	N
O	M	E	A	S	R	A	F	M	A	C	E	C	H
O	U	F	L	O	I	A	P	P	R	E	I	U	A
L	P	O	W	E	R	C	P	E	J	A	F	N	Y
L	O	O	E	C	A	L	S	D	C	R	F	R	R
A	R	D	T	S	E	V	O	E	U	A	P	O	I
B	C	U	X	S	A	O	E	I	M	L	F	C	D
S	E	D	I	R	E	M	T	S	P	I	C	K	E

The words appear UP, DOWN, SIDEWAYS, BACKWARDS, and DIAGONALLY
Find and circle each word.

